**Español 3**

**Profesor:** Señor Gliniecki: gliniecki@arrowheadschools.org

**Office/Cubicle hours:** before school, periods 1,2,5 and 9, and after school

**Descripción del curso:**

Students will continue to develop their listening, reading, writing, and speaking skills in Spanish. The year is organized thematically with essential questions to guide student learning:

**Lección 10:** *What is being a patient like?*

**Lección 13:** *What is the relationship between people and the environment?*

**Lección 14:** *How does where you live affect your daily life?*

**Lección 15:** *How do we take care of ourselves?*

**Lección 16:** *How will we contribute to society?*

**Lección 17:** *How do the arts reflect life?*

Class will be conducted in Spanish and students will be expected to use Spanish daily in the classroom. It is recommended that students use Spanish outside the classroom as well.

To practice and apply their skills, students will participate in Spanish in daily activities and class discussions. They will write compositions in Spanish as well as give oral presentations and complete projects individually and collaboratively.

\*\*\*There is an emphasis on conversation skills in real-life situations so that students learn to communicate authentic messages in Spanish. Students will also read and study authentic Spanish-language literature through short stories.

**Grammar topics to be practiced during Spanish 3:**

1. Present tense
2. Past tense
3. Subjunctive – present and past
4. Commands (affirmative and negative) – tú, Ud., Uds. y nosotros
5. Perfect tenses – present perfect and past perfect
6. Future tense and future perfect tenses
7. Conditional and conditional perfect tenses
8. “If” clauses

**Materiales:**

\*\***2 dry erase markers kept in backpack!!** \*\*Folder with fastening tabs (for diarios)

\*\*old sock/mitten as **eraser** for whiteboards \*\*Spanish-English dictionary (optional)

\*\*3-ring binder

**Política de asistencia:**

Attendance is extremely important because new material is presented daily at a rigorous pace. Therefore, frequent absences will be detrimental to student success. Being late disrupts the class, so please come to class on time.

1st, 2nd, and 3rd tardies – warnings

4th tardy (and subsequent tardies) – Saturday detention (per school policy)

**Política de tarea:**

Daily assignments must be completed at the beginning of each class period. **Some assignments will be for credit.** When there is no written assignment, you are expected to review vocabulary and notes on your own. Students with an excused absence have **ONE** **WEEK** to make up work. Tests and quizzes will be taken in the study hall. In-class listening activities must be made up with Sr G by appointment. You have **ONE** **WEEK** to make them up or your grade will remain a ZERO. In addition to daily assignments, students will complete diarios, presentations, and projects throughout the year.

**Criterios para evaluar al estudiante: Escala de calificación:**

20% listening 90 – 100 = A

15% reading 80 – 89.99 = B

20% writing 70 – 79.99 = C

20% speaking 60 – 69.99 = D

15% grammar acquisition ≤ 59.99 = F

10% homework

\*\*Semester and final exams are worth 20% of your grade. **There is NO extra credit available. Also, grades will NOT be rounded at the end of the semester! You must earn at least a 75.0% in order to continue to Spanish 4.**

**Reglas de la clase:**

1. Respect your classmates, your teacher, languages, and other cultures. Be courteous and listen when others are speaking. Disruptive behavior will NOT be tolerated.
2. Be on time and come prepared, with all of your materials and homework.
3. Participate using *only* Spanish in the classroom!
4. Make sure to do your own work.

\*\*\*CHEATING IS UNACCEPTABLE. If students cheat, all persons involved will earn a ZERO! SEE CHEATING / PLAGIARISM POLICY IN STUDENT HANDBOOK.

**Ojo:** ***plagiarism includes using an online computer translator!***

1. **Cell phone** : If cell phone is brought to class, it MUST be left face down on student desktops, and may not be used during class.
2. **Technology**: Please bring your device to class each day. Students will use devices for class activities, practice on Quia and research. Devices will only be used for class at the teacher’s request.
3. Be accountable for yourself!

**Expresiones útiles:**

1. ¿Cómo se dice \_\_\_\_\_ en español/inglés? 4. ¿Me permite hablar en inglés?
2. ¿Qué quiere decir \_\_\_\_\_ en español/inglés?
3. ¿Qué significa \_\_\_\_\_?

“**Circumlocution**” needs to become your mejor amigo!

 (websters-online-dictionary.org): an indirect way of expressing something

**Ejemplo:** If you want to know how to say “clouds” en español, you might say something like…

“Es un sustantivo (*noun*). Estas son formas blancas en el cielo.”